



District Report Card: 2017


| | |
|---------------------------|--------------------------|
| State: Maharashtra | District: Palghar |
| Class: 8 | Subject: SST |
| Schools: 51 | Students: 1425 |


Participation/Coverage


Students

| GENDER  | Boys | | Girls | |
|--|--------|-------|--------|-------|
| | Number | % | Number | % |
| | 716 | 50.25 | 709 | 49.75 |

| AREA  | Rural | | Urban | |
|---|--------|-------|--------|-------|
| | Number | % | Number | % |
| | 1174 | 82.39 | 251 | 17.61 |

| CATEGORY  | SC | | ST | | OBC | | GEN | |
|--|--------|------|--------|-------|--------|-------|--------|-------|
| | Number | % | Number | % | Number | % | Number | % |
| | 57 | 4.00 | 843 | 59.16 | 232 | 16.28 | 293 | 20.56 |

| CWSN  | LD | VI | HI | S&LD | ID | Oth |
|--|----|----|----|------|----|-----|
| | 14 | 2 | 3 | 1 | 4 | 45 |

| Management  | Government | | Government-aided | |
|--|------------|-------|------------------|-------|
| | Number | % | Number | % |
| | 275 | 19.30 | 1150 | 80.70 |

Average Performance of Students in SST (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 36.82 | 38.35 | 35.27 | 36.31 | 39.18 | 37.38 | 36.68 | 39.88 | 35.06 | 38.56 | 39.91 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|--|------------------------|
| SST605 | Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map | 48.84 |
| SST610 | Locates important historical sites, places on an outline map of India. | 24.18 |
| SST625 | Describes the functioning of rural and urban local government bodies in sectors like health and education | 28.80 |
| SST703 | Explains preventive actions to be undertaken in the event of disasters | 39.86 |
| SST704 | Describes formation of landforms due to various factors | 47.55 |
| SST722 | Explains the significance of equality in democracy | 36.14 |
| SST726 | Describes the process of election to the legislative assembly | 48.04 |
| SST731 | Explains the functioning of media with appropriate examples from newspapers | 34.40 |
| SST733 | Differentiates between different kinds of markets | 39.95 |
| SST734 | Traces how goods travel through various market places | 52.98 |
| SST802 | Describes major crops, types of farming and agricultural practices in her/his own area/state | 34.67 |
| SST805 | Locates distribution of important minerals e.g. coal and mineral oil on the world map | 27.14 |
| SST807 | Justifies judicious use of natural resources | 48.10 |
| SST809 | Draws interrelationship between types of farming and development in different regions of the world | 36.28 |
| SST810 | Distinguishes the modern period from the medieval and the ancient periods through the use of sources | 42.09 |
| SST815 | Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it. | 46.74 |
| SST816 | Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period | 24.49 |
| SST818 | Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues | 31.23 |
| SST823 | Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation | 26.67 |
| SST827 | Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) | 24.46 |
| SST831 | Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability | 34.29 |
| SST833 | Draws bar diagram to show population of different countries/India/states | 54.57 |

Range of Performance of Students who Answered Correctly

| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
|-----------|-------|-----------|-------|-----------|-------|-----------|------|
| Number | % | Number | % | Number | % | Number | % |
| 563 | 39.51 | 501 | 35.16 | 314 | 22.04 | 47 | 3.30 |

Lowest Performing Learning Outcomes (LOs)

- 1 - Locates important historical sites, places on an outline map of India. (24.18)
- 2 - Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) (24.46)
- 3 - Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (24.49)
- 4 - Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (26.67)
- 5 - Locates distribution of important minerals e.g. coal and mineral oil on the world map (27.14)